

## Lesson 29



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初中每课内容包括:

- 两段故事朗读理解, 发音纠正
- 词汇讲解和使用
- 自然拼音法系统学习

课程设计特点: 新词汇重复出现在两段故事中。学生掌握词汇在不同情景下的使用。巩固学生对词汇的理解。

## Vocabulary

### Build Robust Vocabulary

#### Ledo the Great

My mom and I had looked through the **entire** pet store before I saw the pet I wanted. I **peered** into a glass tank and spied a blue and green lizard. A sign on the tank said, "Hi! I'm Ledo." This pet store also had fish and **majestic** birds. But I wanted Ledo as a pet. He was so cool!

I led my mom to Ledo's tank. The pet store manager was just starting to feed him spinach. Ledo was **scampering** around the tank.

entire

peered

majestic

scampering

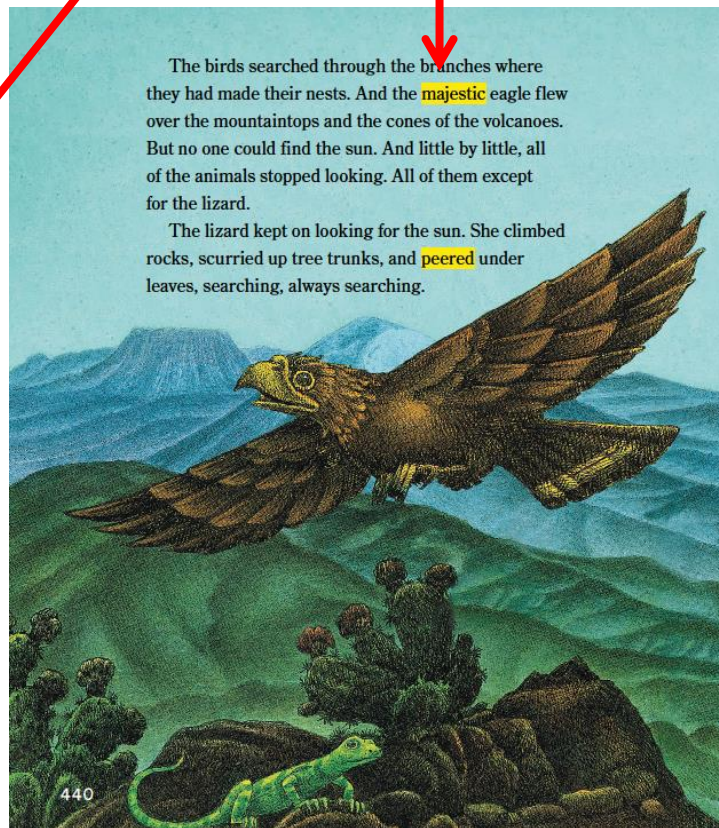
budge

discovery

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The birds searched through the branches where they had made their nests. And the **majestic** eagle flew over the mountaintops and the cones of the volcanoes. But no one could find the sun. And little by little, all of the animals stopped looking. All of them except for the lizard.

The lizard kept on looking for the sun. She climbed rocks, scurried up tree trunks, and **peered** under leaves, searching, always searching.



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## The Performance



At your recital it is your turn to play.  
Everyone is looking at you.



You **concentrate**.  
You do the best you can.



When you finish, everyone claps.  
It sounds like **waves breaking**.  
It feels good. You take a bow.  
You feel **relieved** and very proud.



You celebrate.  
Everyone says you did well.  
Next time it will be even better, because you are learning more every day.  
Practice makes perfect.

课程教授特色：老师会讲解课文词汇表以外中国学生不理解的词汇，习语以及相关的文化背景知识。

每一个课文里都包括不同音标的自然拼音法学习。让学生循序渐进，日积月累。

## Think Critically

- 1 Under what heading would you look to find examples of rhythm? LOCATE INFORMATION
- 2 What are some ways music can make you feel? IMPORTANT DETAILS
- 3 What do you think the author means when she says that making music is "hard fun"? DRAW CONCLUSIONS
- 4 Why might it be important to play in a recital? DRAW CONCLUSIONS
- 5 **WRITE** How are a composer, a writer, and an artist alike? Use details from the selection to support your answer. SHORT RESPONSE



课文问答题锻炼学生口语表达能力。



## Phonics Skill

### Words with *oi* and *oy*

The letters *oi* and *oy* stand for the sound at the end of *boy*. Read these words. Do they all have that sound?



noise



toy



soil



joy

Now read these longer words.

boiling enjoy pointer

Point to the letters in each word that stand for the vowel sound you hear in *boy*.